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|  | Atelier for STE(A)M project. |
| **Title** | Learning Slovene language using English as teaching language |
| **Content knowledge** | Reading, listening and speaking (pronunciation) – food, greetings, numbers, animals, questions, places … |
| **Methodology** | Reading, listening and speaking (pronunciation) |
| **Technology** | Video production, PPT, Microsoft Word |
| **Duration** | 45 minutes |
| **SAMR model** (level of transformation technology produce) | Use of internet conversations between slovene people to practice pronunciation, spelling. Use of dictionary online. Video. |
| **Target group** (age, course) | 15, 16, 17, 18 |
| **Resources** | Computer, smart board, paper shits, PPT, Word |
| **Learning Objectives, Skills and competencies**  or. ***(*Aims to be accomplished*)*** | Learning word in Slovene that we use in everyday life (for foreign students and teachers)  Use of IKT (video, PPT, internet, Word)  Development of digital competences |
| **Didactic sequence**  -Description of every lesson  with added attention to the diversity of students | Students were following the PPT presentation, which introduced numbers, animals, vegetation, places, colours, people, common questions and answers, food and drink …in Slovene – expressions were given to them in video and they tried to reproduce a similar conversation.  A teacher shows a word, explains the meaning and asks students to repeat. (the video is private, so it is not distributedonYoutube yet.) |
| **Evaluation**  (what are we going to evaluate, how, whom…) | Students tried their language skills in town, when they tried to order food, read signs and talk to a Slovenian, asking for directions to the station in Slovenian. |
| **Conclusions** | When we travel it is fun and wise to learn some useful words we can use to order food, understand the signs, make a simple conversation, ask for directions…learning foreign languages makes us closer to others |
| **Improvements** | They have improved the following language skills: reading, writing, speaking and listening, as well as developed digital competences. |